**Utah State University Uintah Basin**

**Concurrent Enrollment Schedule (3)**

**Uintah, Duchesne, Tabiona, Terra Academy, Uintah River and Manila**

**2017-2018**

**4/12/17**

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| USU UB CESchedule | **1st**  **August 28 – November 17** | **2nd**  **November 20 – February 23** | | **3rd**  **February 26 – May 25** |
| 1st Hr:  8:00 - 8:55 | PSY 1010 SS Intro to Psychology  David John (3.0 cr.) | **HIST 1700**  AI American Civilization  Liberty Sprout  (3.0 cr.) | | **FCHD 1500**  SS Human Development  Shirlene Law  (3.0 cr.) |
| 2nd Hr:  9:15 - 10:10 | **POLS 1100**  AI Political Science  USU Instructor  (3.0 cr.) | **GEO 1010**  PS Intro to Geology  USU Instructor  (3.0 cr.) | | **BIOL 1010**  LS Biology and The Citizen  USU Instructor  (3.0 cr.) |
| 3rd Hr:  10:30 - 11:25 | **BUSN 1021**  Personal Finance  Dennis Garner  (3.0 cr.) | **THEA 1013**  CA Understanding Theatre  USU Instructor  (3.0 cr.) | | Humanities 1320 HU Civilization: Humanities  Bert Jenson (3.0 cr.) |
| 4th Hr:  12:00 – 12:55 | **TEAL 1010**  Exploring Education as a Potential Career  Marianne Evans  (3.0 cr.) | **BCIS 1300\***  Website Design  Dennis Garner  (3.0 cr.) | | **ENGR 1000**  Intro to Engineering  USU Instructor  (2.0 cr.) |
| 4th Hr:  12:00 – 12:55 | STAT 1040 QL Intro to Statistics  USU Instructor  (3.0 cr.)  8/28 – 12/14 | | STAT 1040 QL Intro to Statistics  USU Instructor  (3.0 cr.)  1/8 – 5/11 | |

2017 2018 Course Descriptions and Program Information

All new Concurrent Enrollment students must apply for admissions to the concurrent enrollment program. Go to concurrent.usu.edu – select Admissions and follow the steps listed (Social Security Number and credit card are required). One time Admissions application fee of $50.00 is required.

* All Concurrent Enrollment courses cost $5 per credit.
* Admissions and Registration – Go to **concurrent.usu.edu**

**ENGL 1010 - (CL) Intro to Writing.** Students learn skills and strategies for becoming successful academic readers, writers, and speakers; such as how to read and write critically, generate and develop ideas, work through multiple drafts, collaborate with peers, present ideas orally, and use computers as writing tools. *(3.0 cr.) Capped Enrollment of 25 students per section. Early Registration Required – Prerequisite Senior Class Standing required. General Education - Communications Literacy I*

**FCHD 1500 - (SS) Human Development.** Overview of human development across the life-span from conception to death.

*(3.0 cr.) General Education - Social Science.*

**THEA 1013 – Understanding Theatre.** Survey of dramatic principles and structure, genre, and conventions for nonmajors. Functions and contributions of theatre artists and practices of the contemporary stage. *(3.0 cr.)* *General Education – Creative Arts*.

**PSY 1010 - (SS) General Psychology.** Explores basic areas of psychology and how each explains human thought and behavior at the individual, family, and cultural levels. *(3.0 cr.) General Education – Social Science.*

**HIST 1700 – (AI) American Civilization***.* Fundamentals of American civilization. Covers history, political system, and economic institutions of the United States. Fulfills American Institutions requirement. *(3.0 cr.) General Education – American Institutions.*

**Humanities 1320 - (HU) Civilization: Humanities.** Provides basic understanding of a broad range of themes which cut across human history and continue to be important in contemporary society. *(3.0 cr.) General Education – Humanities*

**STAT 1040 – Introduction to Statistics (QL).** Descriptive and inferential statistical methods. Emphasis on conceptual understanding and statistical thinking. Examples presented from many different areas. (3.0 cr.) *General Education – Quantitative Literacy*.  
  
**Prerequisite/Restriction:** One of the following within the last year or three consecutive semesters (including summer); ACT Math score of 19 or higher; SAT Math score of 460 or higher; AP Calculus AB score of at least 3; Grade of C or better in [MATH 0995](http://catalog.usu.edu/content.php?filter%5B27%5D=-1&filter%5B29%5D=&filter%5Bcourse_type%5D=1554&filter%5Bkeyword%5D=&filter%5B32%5D=1&filter%5Bcpage%5D=1&cur_cat_oid=12&expand=&navoid=3068&search_database=Filter#tt3219) or [MATH 1010](http://catalog.usu.edu/content.php?filter%5B27%5D=-1&filter%5B29%5D=&filter%5Bcourse_type%5D=1554&filter%5Bkeyword%5D=&filter%5B32%5D=1&filter%5Bcpage%5D=1&cur_cat_oid=12&expand=&navoid=3068&search_database=Filter#tt8123); Grade of C- or better in [MATH 1050](http://catalog.usu.edu/content.php?filter%5B27%5D=-1&filter%5B29%5D=&filter%5Bcourse_type%5D=1554&filter%5Bkeyword%5D=&filter%5B32%5D=1&filter%5Bcpage%5D=1&cur_cat_oid=12&expand=&navoid=3068&search_database=Filter#tt8665) or [MATH 1100](http://catalog.usu.edu/content.php?filter%5B27%5D=-1&filter%5B29%5D=&filter%5Bcourse_type%5D=1554&filter%5Bkeyword%5D=&filter%5B32%5D=1&filter%5Bcpage%5D=1&cur_cat_oid=12&expand=&navoid=3068&search_database=Filter#tt2490); or satisfactory score on the Math Placement Exam.

For students needing a satisfactory score on the Math Placement Exam (MPE) to meet an enrollment requirement for any course

listed below, the deadline for meeting this requirement is the end of the first week of classes. A maximum of *three attempts* to achieve a

satisfactory score on the MPE is allowed each semester.

**BIOL 1010 - (BLS) Biology and the Citizen.** Principles and methods of biology and how they impact the daily life and environment of the individual. *(3.0 cr.)* *General Education – Life Science*

**GEO 1010 – (BPS) Introduction to Geology**. Introduces plate tectonics, minerals, rocks, water resources, geological hazards, internal and external geologic processes, and a geologic history of the earth. (3.0 cr.) *General Education – Physical Science*

**CHEM 1010 – (BPS) Introduction to Chemistry**. For non-science majors. Includes basic chemical concepts and a survey of the various branches of chemistry. Heavy emphasis on everyday applications to problems involving environmental pollution, radioactivity, energy sources, and human health. (3.0 cr.) *General Education – Physical Science*

**TEAL 1010 - Exploring Education as a Potential Career**. Students assess themselves as prospective teachers. Opportunities provided for students to observe in public schools (K-12), as well as to complete volunteer service in other community educational settings. (3.0 cr.)

**BUSN 1021 – Personal Finance**. Designed for all students. Introduction to personal financial planning throughout all stages of life. Emphasis is placed on planning for, acquiring, protecting and investing wealth to meet personal financial objectives. (3.0 cr.)

**ENGR 1000 – Introduction to Engineering Design**. Introduction to engineering design, problem solving, and computer application skills. Orients students to college programs, academic advising, student services, professional societies, ethics, and engineering careers. A background in trigonometry is strongly recommended. (2.0 cr.)

**POLS 1100 – (BAI) United State Government and Politics**. U.S. Constitution, political parties and elections, interest groups, Congress, president, bureaucracy, courts, and civil rights and liberties. This course meets the Americanization requirement. (3.0 cr.) *General Education – American Institutions*

**BCIS 1300 – Website Design**. This course focuses on the design and construction of Internet Web pages. Web page development using HTML and Web page editing software is discussed. All students will have hands-on experience creating and publishing their own Web pages. Word processing and file management skills are strongly recommended. (3.0 cr.) ***Dreamweaver Program Required***.